



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Pontiac Township High School District #90	School Year: 2022 - 2023	Board Approval Date(s): 1/09/2023
School District/Charter School Address: 1100 East Indiana Avenue, Pontiac, IL 61764		
Superintendent/Administrator Name: Mr. Jon Kilgore		
Discipline Improvement Plan Team Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: Mr. Eric Bohm – Principal, ebohms@pontiac90.org		
Team Members: Mr. Ryan Bustle – Assistant Principal, rbustle@pontiac90.org Mr. John Neisler – Associate Athletic Director, jneisler@pontiac90.org		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

2-Data Analysis and Identified Trends:

During the past year Pontiac Township High School has not appeared in the top 20% for suspension rate, however the district did during the previous few years. Having said this, as seen below, there is a discrepancy in the enrollment numbers reported by ISBE and the actual data. Once the enrollment numbers were corrected, Pontiac Township High School was no longer part of the top 20%.

School Year	ISBE Enrollment	Actual Enrollment (According to School Report Card)	Total Suspensions	Suspension Rate	Top 20% in Suspension Rate
2018	466	647	70	15.0215	Yes
2019	483	651	93	19.2547	Yes
2020	497	672	47	9.4567	Yes
2021	No Data	677	No Data	No Data	No Data
2022	678	678	47	6.9322	No

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

Pontiac Township High School has been committed to enhancing the classroom management strategies used by both veteran and new teachers. This classroom management model is part of our new teacher induction program as well as being a professional development opportunity offered to our veteran faculty. The training includes components of being trauma informed, behavior de-escalation techniques, and understanding how socio-economic status influences students. The overall goal of this model is to create positive relationships, define clear expectations for student behavior, manage behaviors in positive way, and measure the effectiveness of the strategies. As seen by the above data, student behavior has improved to the point where we are no longer in the top 20% for our suspension rate.